

**Logic School**  
 **Summer Reading**   
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**Incoming 6th Graders:**

Book #1 - book of choice from list

Book #2 - The Adventures of Tom Sawyer by Mark Twain

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**Incoming 7th Graders:**

Book #1 - book of choice from list

Book #2 - The Canterbury Tales edited & abridged by Geraldine McCaughrean

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**Incoming 8th Graders:**

Book #1 - book of choice from list

Book #2 - The Call of the Wild by Jack London

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**Assignments:**

Book #1 - For the book of choice, fill out form below.

Book #2 - For your class book, book report requirements below.

\* Both due the 2nd Friday of school - Friday, Sept. 2nd \*

Logic School  
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Book of Choice # 1

I \_\_\_\_\_ read \_\_\_\_\_  
(name) (title of book)

this summer for the first time.

What I enjoyed about the book:

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Extra notes or constructive criticism:

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\_\_\_\_\_  
student signature & date

\_\_\_\_\_  
parent signature & date

# Book Report Requirements



**Paragraph I:** Introduce the book, including the title, author, primary characters, historical context if applicable, information about the author if applicable, etc. *Briefly* describe the basic plot (5 – 6 sentences)

**Paragraph II:** Describe the major conflict and how it is resolved.

**Paragraph III:** Describe the theme, any lesson that was taught, and explain whether or not this story had any biblical themes or allusions.

**Paragraph IV:** Describe what you liked about the characters, plot, conflict, and setting and didn't like about the characters, plot, conflict, setting. Explain whether or not you would recommend it and to what age group. You may use first person.

## Suggested Titles for book of choice

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(**Jr. High Reading Level \*\* Advanced \*\*\* Challenging**)

\* *Watership Down* by Richard Adams      \**Little Women* by Louisa May Alcott

\* *White Fang* Jack London

Anything by the following authors: JRR Tolkien\*\*, William Shakespeare\*\*\*, Charles Dickens\*\*\*, the Bronte sisters \*\*, or any of the Narnia series by C.S.

Lewis \*\*      \**Across Five Aprils* by Irene Hunt\* *Treasure Island, Kidnapped, or*

*Swiss Family Robinson* by Robert Louis Stevenson      \*\**The Count of*

*Monte Cristo, Three Musketeers or The Man in the Iron Mask* by Alexander

Dumas      \**The Diary of Anne Frank* by Anne Frank      \**The Princess and*

*the Goblin* by George MacDonald      \*\**Bruchko* by Bruce Olsen      \**God's*

*Smuggler* by Brother Andrew \* *Roll of Thunder, Hear My Cry* by Mildred

Taylor \* any Harry Potter books, \**The Sign of the Beaver* or *My Side of the*

*Mountain* \**Crispin* \**The Pearl* or *The Red Pony* by John Steinbeck

\**The Green Ember* by S.D. Smith

\*Anything by Elizabeth George Speare

## \* A Note to Parents of Incoming 6th graders

*The Adventures of Tom Sawyer* by Mark Twain is a literary classic. It's an adventure story that humorously focuses on childhood, imagination, adventure, and friendship. As students enter into Logic school, we want them to read the classics, books that focus on universal themes, truth, beauty, and goodness. Many classics are not written by Christians, and so the teachers at Beacon Hill try to direct their students as they read so that they can understand how to view secular content from a biblical perspective. The story of Tom Sawyer does include some racial slurs that were commonly used in the late 1800s when the book was published. Obviously, as Christians, we don't condone the use words that tear down or undermine that idea that all men are created in the image of God. I will address the issue in September when we review the main ideas of the book, but in the meantime, you as a parent may want to discuss the topic with your son or daughter. One of the points in our mission statement is that "we labor alongside families of the church to equip and inspire students to influence the world for the glory of God." We trust between our families and our teachers, we will be able to teach our young people how to navigate their way through the complicated aspects of our culture. I'm so thankful we have a mutual foundation in Christ, and in the scriptures to guide us as we do so!

Blessings,

Christina Leaman

6th & 8th Grade Literature & Composition